**2020-2021 Student Learning Outcomes Assessment Plan and Report**

Document *Student Learning Outcomes*, *Assessment Plans* and Assessment Data for each Undergraduate and Graduate Degree program, Certificate program, Minor, and Distance Education Program (offered online only).

**College: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Department: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Name of Degree or Certificate Program/Minor/Online Distance Education Program:**

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**Program’s Goal or Mission Statement:**

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| **Reflection on the 2019-2020** ***Action Plan***  1. What *Action Plan* improvements were suggested for 2020-2021 based on last year’s findings?  2. Were all of the *Action Plan* improvements implemented? If not, please explain.  3. How and to what extent did the *Action Plan* improvements impact student learning? |
| 1.  2.  3. |
| **Student Learning Outcome 1**  (Knowledge, Skill or Ability to be Assessed) |
| 1. |

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| **Changes to the *Assessment Plan***  If any changes were made to the *Assessment Plan* (which includes the *Student Learning Outcome*, *Measure*, *Methodology* and/or *Target*) for this *Student Learning Outcome* since your last report was submitted, briefly summarize the changes made and the rationale for the changes. |
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| **Identify and Describe the *Measure***  1. Identify the *Measure*, e.g., assignment, exam, project, paper, etc.  2. Identify the *Evaluation Tool*, e.g., rubric, itemized analysis, etc., that will be used to gauge the acquisition of this *Student Learning Outcome*, and explain how it assesses the desired knowledge, skill or ability.  3. Provide a copy of both, the *Measure* and the *Evaluation Tool* to be submitted electronically to the designated Box folder. |
| 1.  2.  3. |

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| **Identify and Describe the *Methodology***  1. List the course(s) in which the data will be collected.  2. Identify the person(s) responsible for the data collection.  3. Describe how the data will be collected.  4. Describe how the department will use and disseminate the *Findings* to program faculty.  5. Describe how the program faculty will analyze the *Findings* to develop an *Action Plan*. |
| 1.  2.  3.  4.  5. |

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| **Establish the *Target***  Identify the percentage of students and the expected *Level of Proficiency* for the students being assessed in this *Student Learning Outcome*. Example: 80% of the students being assessed will achieve a level of proficiency of “acceptable” or higher on the Oral Presentation Scoring Rubric. |
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| **Report the Assessment *Findings* and *Analysis* for 2020-2021**  1. Summarize the percentage of students and the *Level of Proficiency* achieved in this *Student Learning Outcome* for 2020-2021.  2. Describe the program faculty’s *Analysis* of the *Findings*. |
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| ***Action Plan* for 2021-2022**  Based upon the assessment data, *Findings* and *Analysis* from this year’s annual report, what changes will the program implement during the next academic year to improve performance on this *Student Learning Outcome*? |
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| **Student Learning Outcome 2**  (Knowledge, Skill or Ability to be Assessed) |
| 2. |

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| **Changes to the *Assessment Plan***  If any changes were made to the *Assessment Plan* (which includes the *Student Learning Outcome*, *Measure*, *Methodology* and/or *Target*) for this *Student Learning Outcome* since your last report was submitted, briefly summarize the changes made and the rationale for the changes. |
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| **Identify and Describe the *Measure***  1. Identify the *Measure*, e.g., assignment, exam, project, paper, etc.  2. Identify the *Evaluation Tool*, e.g., rubric, itemized analysis, etc., that will be used to gauge the acquisition of this *Student Learning Outcome*, and explain how it assesses the desired knowledge, skill or ability.  3. Provide a copy of both, the *Measure* and the *Evaluation Tool* to be submitted electronically to the designated Box folder. |
| 1.  2.  3. |

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| **Identify and Describe the *Methodology***  1. List the course(s) in which the data will be collected.  2. Identify the person(s) responsible for the data collection.  3. Describe how the data will be collected.  4. Describe how the department will use and disseminate the *Findings* to program faculty.  5. Describe how the program faculty will analyze the *Findings* to develop an *Action Plan*. |
| 1.  2.  3.  4.  5. |

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| **Establish the *Target***  Identify the percentage of students and the expected *Level of Proficiency* for the students being assessed in this *Student Learning Outcome*. Example: 80% of the students being assessed will achieve a level of proficiency of “acceptable” or higher on the Oral Presentation Scoring Rubric. |
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| **Report the Assessment *Findings* and *Analysis* for 2020-2021**  1. Summarize the percentage of students and the *Level of Proficiency* achieved in this *Student Learning Outcome* for 2020-2021.  2. Describe the program faculty’s *Analysis* of the *Findings*. |
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| ***Action Plan* for 2021-2022**  Based upon the assessment data, *Findings* and *Analysis* from this year’s annual report, what changes will the program implement during the next academic year to improve performance on this *Student Learning Outcome*? |
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| **Student Learning Outcome 3**  (Knowledge, Skill or Ability to be Assessed) |
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| **Changes to the *Assessment Plan***  If any changes were made to the *Assessment Plan* (which includes the *Student Learning Outcome*, *Measure*, *Methodology* and/or *Target*) for this *Student Learning Outcome* since your last report was submitted, briefly summarize the changes made and the rationale for the changes. |
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| **Identify and Describe the *Measure***  1. Identify the *Measure*, e.g., assignment, exam, project, paper, etc.  2. Identify the *Evaluation Tool*, e.g., rubric, itemized analysis, etc., that will be used to gauge the acquisition of this *Student Learning Outcome*, and explain how it assesses the desired knowledge, skill or ability.  3. Provide a copy of both, the *Measure* and the *Evaluation Tool* to be submitted electronically to the designated Box folder. |
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| **Identify and Describe the *Methodology***  1. List the course(s) in which the data will be collected.  2. Identify the person(s) responsible for the data collection.  3. Describe how the data will be collected.  4. Describe how the department will use and disseminate the *Findings* to program faculty.  5. Describe how the program faculty will analyze the *Findings* to develop an *Action Plan*. |
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| **Establish the *Target***  Identify the percentage of students and the expected *Level of Proficiency* for the students being assessed in this *Student Learning Outcome*. Example: 80% of the students being assessed will achieve a level of proficiency of “acceptable” or higher on the Oral Presentation Scoring Rubric. |
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| **Report the Assessment *Findings* and *Analysis* for 2020-2021**  1. Summarize the percentage of students and the *Level of Proficiency* achieved in this *Student Learning Outcome* for 2020-2021.  2. Describe the program faculty’s *Analysis* of the *Findings*. |
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| ***Action Plan* for 2021-2022**  Based upon the assessment data, *Findings* and *Analysis* from this year’s annual report, what changes will the program implement during the next academic year to improve performance on this *Student Learning Outcome*? |
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Copy and paste the format above for additional Student Learning Outcomes as needed.