**2022 Assessment Timeline and Workshops**

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| **Assessment 101: A Refresher on the Basics (WEAVE Webinar)**  *For new faculty and program directors in charge of assessment and for those who would like an assessment refresher*  <https://info.weaveeducation.com/assessment-101-thank-you> | |
| **January 18** | [**Closing the Loop [Virtual]**](https://www.signupgenius.com/go/10C0F44AAAB2DA4FEC07-ieworkshop)  We will explain how to report your findings, write an analysis, and how to create a Action plan  **2-3pm** |
| **January 20** | **UAC Meeting + SLO Mini Lesson**  In this mini session we will go over some best practices and useful resources in creating student learning outcomes for your program  **2-3pm** |
| **January 21** | [**Closing the Loop + WEAVE Computer Lab Time [in-person]**](https://www.signupgenius.com/go/10C0F44AAAB2DA4FEC07-ieworkshop)  **LIB 3202 1-3pm**  In the first hour, we will explain how to report your findings, write an analysis, and how to create a Action Plan.  The second hour is open computer lab time to give faculty to fill out the 2021 report portion of their WEAVE Projects. Laptops are welcome and encouraged! |
| **January 24** | **Final Deadline** to submit completed 2021 SLO Assessment Report  Complete Findings, Summary and Analysis, and Action Plans in **WEAVE** |
| **January 25 – February 11** | **Assessment Reports Reviewed by Ambassadors**  Assessment Ambassadors will need to consult with the program directors and help rectify any low scoring sections from the report rubric before moving on to UAC review.  **Please email completed Assessment Ambassador report rubrics to Brianna Edwards,** [**b.m.edwards@tcu.edu**](mailto:b.m.edwards@tcu.edu) **by 5pm February 11th** |
| **January 26** | [**SLO 101 [Virtual]**](https://www.signupgenius.com/go/10C0F44AAAB2DA4FEC07-ieworkshop)  We will go over best practices and useful resources in creating student learning outcomes plus explore examples of good and bad SLOs.  **10-11am** |
| **February 10** | **WEAVE Workshop + SLO 101 [in-person]**  **TBD**  The first hour we will go over best practices and useful resources in creating student learning outcomes plus explore examples of good and bad SLOs.  The second hour is open computer lab time to give faculty to fill out the 2021 report portion of their WEAVE Projects. Laptops are welcome and encouraged! |
| **February 14—March 4** | **University Assessment Committee Review**  UAC Members will review and submit feedback on assigned assessment reports.  **Please email completed University Assessment Committee Report rubrics to Brianna Edwards,** [**b.m.edwards@tcu.edu**](mailto:b.m.edwards@tcu.edu) **by 5pm March 4th** |
| **February 17** | **University Assessment Committee Meeting**  **2pm-3pm** |

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| **February 18** | [**Curriculum Mapping [Virtual]**](https://www.signupgenius.com/go/10C0F44AAAB2DA4FEC07-ieworkshop)  Learn everything you need to know about curriculum maps and how they can help you in the assessment process.  **10-11am** |
| **February 25** | [**WEAVE workshop + SLO 101 [in person]**](https://www.signupgenius.com/go/10C0F44AAAB2DA4FEC07-ieworkshop)  **LIB 3202 10a-12p**  The first hour we will go over best practices and useful resources in creating student learning outcomes plus explore examples of good and bad SLOs.  The second hour is open computer lab time to give faculty to fill out the 2021 report portion of their WEAVE Projects. Laptops are welcome and encouraged! |
| **Week of February 28** | [**WEAVE Week: Assessment Plan Workshop**](https://www.signupgenius.com/go/10C0F44AAAB2DA4FEC07-getitdone)  *We will walk you through how to complete your 2022 Assessment Plan in WEAVE. We are giving you the time and place to*  *All sessions are in* ***LIB 3202***  **IE Computer Lab Times:**   |  |  | | --- | --- | | * 2/28: 10a-1p * 3/1: 12-3p * 3/2: 12-3p | * 3/3: 2-5p * 3/4 : 10a-1p | |
| **March 4** | **Final Deadline** to submit 2022 Assessment Plans into **WEAVE**.  Completethe following sections of the 2022 Assessment Plan:   |  |  | | --- | --- | | * Finish filling out missing data points of 2020 plan * Reflection of 2020 Action Plan * Goal/Mission Statement * 2-3 Student Learning Outcomes * Measures | * Evaluation Tool * Methodology * Target | | **Don’t forget the to add your Rubrics!** | | |
| **March 14 –**  **April 4** | **Assessment Reports Reviewed by Ambassadors**  Assessment Ambassadors will need to consult with the program directors and help rectify any low scoring sections from the report rubric before moving on to UAC review.  **Please email completed Assessment Ambassador report rubrics to Brianna Edwards,** [**b.m.edwards@tcu.edu**](mailto:b.m.edwards@tcu.edu) **by 5pm February 11th** |
| **March 2022** | **Curriculum Mapping [Virtual]**  **TBD**  Learn everything you need to know about curriculum maps and how they can help you in the assessment process. |
| **March 2022**  **TBD** | **Measures and Methodologies [Virtual]**  **TBD**  In this workshop, we will go over how to craft a strong measure, and creative ways to disaggregate and analyze assessment data. |
| **March 17** | **University Assessment Committee Meeting**  **2pm-3pm** |
| **March 2022**  **TBD** | **Substantive Change Workshop**  **TBD**  Learn the who, what, when and where about substantive change, but most importantly HOW you can stay incompliance with SACSCOC policies |

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| **April 7 -25** | **University Assessment Committee Review**  UAC Members will review and submit feedback on assigned assessment reports.  **Please email completed University Assessment Committee Report rubrics to Brianna Edwards,** [**b.m.edwards@tcu.edu**](mailto:b.m.edwards@tcu.edu) **by 5pm March 4th** |
| **April 2022**  **TBD** | **Curriculum Mapping [Virtual]**  Learn everything you need to know about curriculum maps and how they can help you in the assessment process.  **TBD** |
| **April 2022**  **TBD** | **Measures and Methodologies [Virtual]**  In this workshop, we will go over how to craft a strong measure, and creative ways to disaggregate and analyze assessment data. |
| **April 21** | **University Assessment Committee Meeting**  **2pm-3pm** |
| **April 2022**  **TBD** | **Faculty Qualifications**  All faculty must be qualified to teach. Learn how to determine such qualification, and what materials need to be submitted when putting in a Faculty Qualification Request. |
| **May 19** | **Final University Assessment Committee Meeting of the Semester**  **2pm-3pm** |
| *Workshops will be recorded and uploaded to the Institutional Effectiveness website, under* [*Assessment Resources*](https://ie.tcu.edu/assessment/assessment-resources/)*.* | |