The Student Learning Outcomes Assessment Plan (SLO Assessment Plan) documents student learning outcomes and assessment plans for any new undergraduate and graduate degree program, certificate program, minor, and distance education program (online-only modality).

After receiving approval from the respective Undergraduate or Graduate Council, the University Assessment Committee will review this SLO Assessment Plan.

For programs with more than five student learning outcomes, please continue the outcomes toward the end of this document.

Please contact the Office of Institutional Effectiveness (Phone: 817-257-4169) for additional tools and information for writing effective student learning outcomes. If an online or distance learning component is proposed for the new program, please consult with the Koehler Center for Instruction, Innovation, and Engagement Resources (Phone: 817-257-7434).

Name of Program:

Department:

College:

Program’s Goal or Mission Statement (Please demonstrate alignment across program, college/school, and university mission:

Student Learning Outcome:

Identify and Describe the Measure

Identify and describe the **Measure** for student learning. Examples of a measure include: assignment, exam, project, essay, or relevant artifact.

Identify the **Evaluation Tool** that will demonstrate the acquisition of this Student Learning Outcome, and explain how the evaluation tool assesses the knowledge or skill. Examples of evaluation tools include: holistic rubric, itemized analysis, analytical rubric, or relevant evaluation method.

Attach a copy of the Measure and Evaluation Tool.

Identify and Describe the **Methodology**

List the course(s) where the program will collect **data**.

Describe how the program will collect data. If course(s) exists outside of the department, please attach a statement of collaboration from each program/department that ensures consistent data collection.

Identify the frequency of data collection (spring, summer, and/or fall semester).

Describe how the department will use and disseminate the **Findings** to program faculty.

Include the program’s goal or mission statement (Please demonstrate alignment between program, college/school, and university mission):

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Attach a program **curriculum map** that considers each student learning outcome in the program. Curriculum mapping allows for an inventory of the links between the program’s student learning outcomes and the program curriculum. It also helps to ensure proper sequencing of courses, the degree to which the curriculum supports student learning, and the extent to which the program curriculum addresses the program’s student learning outcomes.

Program:

Name:

Extension:

E-mail:

**Chair of Assessment Committee**

Name:

|  |  |  |
| --- | --- | --- |
| Assessment: |  | Approved as Written  Approved with stipulations (Administrative review only required.)  Disapprove (full committee review required.) |

Comments:

|  |  |
| --- | --- |
| Signature: | Date: |

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