



## Academic Program External Reviewer Feedback & Rubric Form

### TCU Mission

The mission of Texas Christian University, a private comprehensive university, is to educate individuals to think and act as ethical leaders and responsible citizens in the global community through research and creative activities, scholarship, service, and programs of teaching and learning offered through the doctoral level.

### TCU Vision

To be a world-class, values-centered university

### TCU Values

At TCU, we value:

Academic and personal achievement

Intellectual inquiry and the creation of knowledge

Artistic and creative expression

A heritage of service in pursuit of the greater good

Personal freedom and integrity

The dignity of and respect for the individual

Active appreciation for the array of human experience and the potential of every human being

*The purpose of the Academic Program Review is to evaluate a program's alignment to the mission, vision, and strategic plan of Texas Christian University, and to ensure academic program excellence, relevance, and sustainability as students develop into ethical leaders, professionals, and scholars.*

### Instructions:

Please use this form to provide the team's overall assessment of each item below based on the team's knowledge of other peer and aspirant institutions with similar programs. Please rate each item of the academic department and program as excellent, very good, appropriate, deficient or N/A. At the end of each section, please provide additional comments and recommendations for improvement. **Please note:** this External Reviewer Feedback Form should be signed and dated by each member of the external review committee.



**Academic Program External Reviewer Feedback & Rubric Form**

**Program Name:**

**Department:**

**College:**

**Undergraduate: Degree      Certificate**

**Graduate: Certificate      Master's      Doctoral**

**A. Academic Program Description and Mission Alignment**

*Please consider the following and check boxes as appropriate (sections 1 & 2 of self-study)*

	<b>Excellent</b>	<b>Very Good</b>	<b>Appropriate</b>	<b>Deficient</b>	<b>N/A</b>
Department mission, vision, and goals clearly stated					
Program mission, vision, and goals clearly stated					
Program alignment with stated institutional mission and strategic plan					

**Comments from External Review Team:**

**Recommendations from External Review Team:**

**B. Program Curriculum and Assessment***Please consider the following and check boxes as appropriate (section 3 of self-study)*

	<b>Excellent</b>	<b>Very Good</b>	<b>Appropriate</b>	<b>Deficient</b>	<b>N/A</b>
Program curriculum compared to peer and aspirant programs					
Relevancy of program curriculum for preparation of students for current and future careers and job markets.					
Program has measurable learning student learning outcomes (SLOs) that describe level of mastery expected					
Program has mature assessment plan and are using findings for continual program improvement					
Evidence that curriculum mapping is used to ensure that all SLOs are introduced, reinforced, and mastered					
Program SLOs are relevant for preparation of graduates for intended careers					

**Comments from External Review Team:****Recommendations from External Review Team:**

**C. Student Recruitment, Enrollment and Graduation**

*Please consider the following and check boxes as appropriate (sections 4 & 5 of self-study)*

	<b>Excellent</b>	<b>Very Good</b>	<b>Appropriate</b>	<b>Deficient</b>	<b>N/A</b>
Recruitment plan to ensure appropriate student enrollments of highly qualified and diverse student cohorts					
Admission policies are consistently followed, regularly reviewed, and are competitive with peer programs					
Current student enrollment is appropriately sized for program					
Program student demographics					
Retention rates					
Graduation rates					
Time to degree completion					
Degrees conferred annually					
Tracking program graduates					

**Comments from External Review Team:**

**Recommendations from External Review Team:**

**D. Student Support and Training**

*Please consider the following and check boxes as appropriate (sections 6-8 of self-study)*

	<b>Excellent</b>	<b>Very Good</b>	<b>Appropriate</b>	<b>Deficient</b>	<b>N/A</b>
Program costs					
Student institutional financial support aligns with peer programs					
<u>For graduate programs:</u> Criteria within department for awarding graduate assistantships (TA, RA, GA, etc.) is appropriate and consistently applied					
Student professional/career development opportunities provided within program					
Efforts to support diversity, equity, and inclusion in program					
Student publications and awards					
<u>For graduate programs:</u> Students have appropriate levels of teaching, creative activity, clinical, and/or research training opportunities available within program (type of training will depend on nature of program)					
Program facilities are appropriate to meet the teaching, clinical, creative activity, and/or research needs of the student					
Monitoring of student progression to program completion					

**Comments from External Review Team:**

**Recommendations from External Review Team:**

**E. Faculty Profile and Productivity**

*Please consider the following and check boxes as appropriate (sections 9-11 of self-study)*

	<b>Excellent</b>	<b>Very Good</b>	<b>Appropriate</b>	<b>Deficient</b>	<b>N/A</b>
Faculty to student ratio and rank on par with peer and aspirant programs					
Faculty diversity (women, faculty of color, etc.)					
Evidence of faculty teaching excellence					
Faculty workload calibrated to ensure student access to senior and junior tenure track faculty and appropriate use of non-tenure track and adjunct faculty					
Scholarship and/or creative activity of program faculty is demonstrative of excellence at the national and/or international levels (scholarly excellence particularly important for doctoral-level programs)					
External funding (external funding is either very limited or not available in some disciplines and should be given little to no weight in the overall assessment of these programs)					
National and/or international reputation of faculty on par with peer and/or aspirant programs					

**Comments from External Review Team:**

**Recommendations from External Review Team:**

**F. General Program Information**

*Please consider the following and check boxes as appropriate (sections 12-15 of self-study)*

	<b>Excellent</b>	<b>Very Good</b>	<b>Appropriate</b>	<b>Deficient</b>	<b>N/A</b>
Program facilities (teaching, clinical, performance, research, library, etc.)					
How does program compare to similar programs in peer institutions					
Program five-year vision & goals					

**Comments from External Review Team:**

**Recommendations from External Review Team:**

## **G. Overall Findings and Assessment**

We aspire towards a culture of continuous assessment to maintain an evolving portfolio of academic programs that strengthen our academic profile & reputation, prepare graduates for the world of today and tomorrow, and ensure responsible stewardship of the institution's resources. Therefore, we ask that the External Review Team provide an overall assessment of the academic program in terms of **1) *academic excellence*** (student profile, student experience, student success, faculty profile, curriculum, etc.), **2) *program relevance*** (training, mentorship, professional development, preparation for job market and/or continuation in profession, accreditation, graduate salaries, etc.), and **3) *program sustainability*** (faculty support of student scholarship and/or creative activity, financial aid, enrollment growth, student-faculty ratio, etc.).

**Academic Excellence:**

**Program Relevance:**

**Program Sustainability:**



**External Review Team Signatures:**

**Signature:**

**Date:**

**Signature:**

**Date:**

**Signature:**

**Date:**

**Signature:**

**Date:**

**Signature:**

**Date:**

**Signature:**

**Date:**