The **Student Learning Outcomes Assessment Plan** (**SLOAP**) documents student learning outcomes and assessment plans for any undergraduate and graduate degree program, certificate program, minor, and distance education program (online-only modality).

This document provides programs a systematic guideline to track the finer details of program assessment.

For programs with more than five student learning outcomes, please continue documenting the outcomes toward the end of this document, ***as needed***.

Check with the program **Curriculum Map** to ensure your program follows summative assessment of student learning outcomes. Curriculum mapping allows for an inventory of the links between the program’s student learning outcomes and the program curriculum. It also helps to ensure proper sequencing of courses, the degree to which the curriculum supports student learning, and the extent to which the program curriculum addresses the program’s student learning outcomes.

Please contact the Office of Institutional Effectiveness (Phone: 817-257-1095) for additional tools and information for writing effective student learning outcomes. If an online or distance learning component is proposed for the new program, please consult with the Koehler Center for Instruction, Innovation, and Engagement Resources (Phone: 817-257-7434).

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| **Name of Program** |  |
| **Academic Code** |  |
| **Department** |  |
| **College** |  |
| **Program Coordinator(s)** |  |

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| **How is the program aligned with…**   1. **Program mission:**  |  | | --- | |  |  1. **School/College mission:**  |  | | --- | |  |  1. **University Mission:**  |  | | --- | |  | |

**Learning Outcome – 1**

1. **Student Learning Outcome** **(briefly describe the targeted knowledge or skill)**:

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1. **Assessment Measure** (**identify the specific method *(e.g., assignment, exam, project)* used to assess the Student Learning Outcome**):

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1. **Evaluation Tool** **(specify the evaluation tool *(e.g., holistic rubric, itemized analysis)* an explain how it assesses the knowledge or skill)**:

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1. **Attachment** **(include a copy of the Measure and Evaluation Tool)**
2. **Methodology** 
   1. **List the course(s) for data collection**:

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* 1. **Describe the data collection process**:

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* 1. ***If applicable*, provide a statement of collaboration for consistent data collection from courses outside the department**:

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1. **Data Collection Frequency** **(Summer, Spring, Fall, Spring/Fall, and/or all semesters)**:

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1. **Use of Findings** (**describe how the program will utilize and share the findings with faculty)**:

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**Learning Outcome – 2**

1. **Student Learning Outcome** **(briefly describe the targeted knowledge or skill)**:

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1. **Assessment Measure** (**identify the specific method *(e.g., assignment, exam, project)* used to assess the Student Learning Outcome**):

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1. **Evaluation Tool** **(specify the evaluation tool *(e.g., holistic rubric, itemized analysis)* an explain how it assesses the knowledge or skill)**:

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1. **Attachment** **(include a copy of the Measure and Evaluation Tool)**
2. **Methodology** 
   1. **List the course(s) for data collection**:

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* 1. **Describe the data collection process**:

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* 1. ***If applicable*, provide a statement of collaboration for consistent data collection from courses outside the department**:

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1. **Data Collection Frequency** **(Summer, Spring, Fall, Spring/Fall, and/or all semesters)**:

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1. **Use of Findings** (**describe how the program will utilize and share the findings with faculty)**:

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**Learning Outcome – 3**

1. **Student Learning Outcome** **(briefly describe the targeted knowledge or skill)**:

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1. **Assessment Measure** (**identify the specific method *(e.g., assignment, exam, project)* used to assess the Student Learning Outcome**):

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1. **Evaluation Tool** **(specify the evaluation tool *(e.g., holistic rubric, itemized analysis)* an explain how it assesses the knowledge or skill)**:

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1. **Attachment** **(include a copy of the Measure and Evaluation Tool)**
2. **Methodology** 
   1. **List the course(s) for data collection**:

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* 1. **Describe the data collection process**:

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* 1. ***If applicable*, provide a statement of collaboration for consistent data collection from courses outside the department**:

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1. **Data Collection Frequency** **(Summer, Spring, Fall, Spring/Fall, and/or all semesters)**:

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1. **Use of Findings** (**describe how the program will utilize and share the findings with faculty)**:

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**Learning Outcome – 4**

1. **Student Learning Outcome** **(briefly describe the targeted knowledge or skill)**:

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1. **Assessment Measure** (**identify the specific method *(e.g., assignment, exam, project)* used to assess the Student Learning Outcome**):

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1. **Evaluation Tool** **(specify the evaluation tool *(e.g., holistic rubric, itemized analysis)* an explain how it assesses the knowledge or skill)**:

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1. **Attachment** **(include a copy of the Measure and Evaluation Tool)**
2. **Methodology** 
   1. **List the course(s) for data collection**:

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* 1. **Describe the data collection process**:

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* 1. ***If applicable*, provide a statement of collaboration for consistent data collection from courses outside the department**:

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1. **Data Collection Frequency** **(Summer, Spring, Fall, Spring/Fall, and/or all semesters)**:

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1. **Use of Findings** (**describe how the program will utilize and share the findings with faculty)**:

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**Learning Outcome – 5**

1. **Student Learning Outcome** **(briefly describe the targeted knowledge or skill)**:

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1. **Assessment Measure** (**identify the specific method *(e.g., assignment, exam, project)* used to assess the Student Learning Outcome**):

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1. **Evaluation Tool** **(specify the evaluation tool *(e.g., holistic rubric, itemized analysis)* an explain how it assesses the knowledge or skill)**:

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1. **Attachment** **(include a copy of the Measure and Evaluation Tool)**
2. **Methodology** 
   1. **List the course(s) for data collection**:

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* 1. **Describe the data collection process**:

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* 1. ***If applicable*, provide a statement of collaboration for consistent data collection from courses outside the department**:

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1. **Data Collection Frequency** **(Summer, Spring, Fall, Spring/Fall, and/or all semesters)**:

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1. **Use of Findings** (**describe how the program will utilize and share the findings with faculty)**:

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**Learning Outcome – [Number] *(Please copy this page for additional L.O.s)***

1. **Student Learning Outcome** **(briefly describe the targeted knowledge or skill)**:

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1. **Assessment Measure** (**identify the specific method *(e.g., assignment, exam, project)* used to assess the Student Learning Outcome**):

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1. **Evaluation Tool** **(specify the evaluation tool *(e.g., holistic rubric, itemized analysis)* an explain how it assesses the knowledge or skill)**:

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1. **Attachment** **(include a copy of the Measure and Evaluation Tool)**
2. **Methodology** 
   1. **List the course(s) for data collection**:

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* 1. **Describe the data collection process**:

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* 1. ***If applicable*, provide a statement of collaboration for consistent data collection from courses outside the department**:

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1. **Data Collection Frequency** **(Summer, Spring, Fall, Spring/Fall, and/or all semesters)**:

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1. **Use of Findings** (**describe how the program will utilize and share the findings with faculty)**:

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