The **Student Learning Outcomes Assessment Plan** (SLOAP) documents student learning outcomes and assessment plans for any new undergraduate and graduate degree program, certificate program, minor, and distance education program (online-only modality).

After receiving approval from the respective Undergraduate or Graduate Council, the University Assessment Committee will review this SLO Assessment Plan.

For programs with more than five student learning outcomes, please continue the outcomes toward the end of this document.

Please contact the Office of Institutional Effectiveness (Phone: 817-257-1095) for additional tools and information for writing effective student learning outcomes. If an online or distance learning component is proposed for the new program, please consult with the Koehler Center for Instruction, Innovation, and Engagement Resources (Phone: 817-257-7434).

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| **Name of Program** |  |
| **Academic Code** |  |
| **Department** |  |
| **College** |  |
| **Program Coordinator(s)** |  |

Program’s Goal or Mission Statement (Please demonstrate alignment across program, college/school, and university mission

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Student Learning Outcome:

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Attach a program **curriculum map** that considers each student learning outcome in the program. Curriculum mapping allows for an inventory of the links between the program’s student learning outcomes and the program curriculum. It also helps to ensure proper sequencing of courses, the degree to which the curriculum supports student learning, and the extent to which the program curriculum addresses the program’s student learning outcomes.

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| Program: |  |
| Name: |  |
| Extension: |  |
| E-mail: |  |

**Chair of Assessment Committee**

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| Name: |  | | |
| Assessment: | |  | Approved as Written  Approved with stipulations (Administrative review only required.)  Disapprove (full committee review required.) |

Comments:

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| Signature: | Date: |

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