

<b>Program name:</b>	Archery BA
<b>Academic Code</b> (may not yet be assigned to new programs):	ARCH-BA
<b>Department:</b>	Sports and Recreation
<b>College:</b>	College of Kinesiology
<b>Contact person:</b>	Oliver Queen
<b>Email:</b>	green.arrow@tcu.edu
<b>Phone:</b>	817-257-XXXX

### Assessment Planning Instructions

***\*if this is for a new program, curriculum map is required to be filled out and approved prior to moving to undergraduate or graduate council***

- Fill out the program information in the top left corner.
  - Program name
  - Academic code (unique abbreviation used by Institutions)
  - Department
  - College
  - Contact Person (for IE to ask questions regarding curriculum map)
  - Email
  - Phone

### 3-Year Long Range Planning Instructions (REQUIRED)

- Fill out all Student Learning Outcomes (SLO) for the program
  - One SLO per Row
  - Majors should have at least 2 SLOs (3-5 is typical, but can be more) and minors/certificates should have at least 1 SLO (1-2 is typical, but can be more). At least one SLO must be assessed each year.
- Indicate when the SLO will be assessed
  - ALL SLOs must be assessed within the 3-year period.** It is up to the program coordinator/director to determine if SLOs need to be assessed more than one time during the cycle.
  - Measures and data to be collected (specific activities can be noted as well, but is not required).

### Curriculum Map Sheet Instructions (REQUIRED)

- Fill out Student Learning Outcomes in cells labeled "[insert outcome here]." (Cells D10 thru E10)
  - One SLO per Cell
  - Insert additional columns if needed.
- Fill out course information starting in cell D11
  - There's a column for course prefix, Course # and Course Name—please fill out completely.
  - It is helpful to insert course information in the sequence they are typically taught.
  - Undergraduate programs please do not include TCU CORE requirements, **major requirements ONLY.**
- For each course listed, determine which learning outcomes are addressed in the course using the following key (this key is also located above the curriculum map matrix), and add to the corresponding cell.
  - Enter "1" to indicate that students are introduced to the knowledge and skills related to the program-level learning outcome.
  - Enter "2" to indicate that students are reinforcing or practicing the knowledge and skills related to the program-level learning outcome.
  - Enter "3" to indicate that students have had sufficient practice and may now demonstrate they have mastered the knowledge and skills related to the program-level learning outcome. **\*This level is typically where the outcome is assessed.**

### 3-Year Long Range Planning

Three-Year Assessment Plan | 2023-2026

**INSTRUCTIONS:** Programs should create a schedule to ensure that each Student Learning Outcome is assessed **at least once** over the University’s three-year assessment cycle, while this is may only be a tentative schedule, ALL SLOs must be assessed within the 3-year period. It is up to the program coordinator/director if they need to assess SLOs more than one time during the cycle. **Majors should have at least 2 SLOs (3-5 is typical, but can be more)** and **Minors/Certificates should have at least 1 SLO (1-2 is typical, but can be more)**. At least one SLO must be assessed each year.

Outcome Statement	Year 1: 2023-2024	Year 2: 2024-25	Year 3: 2025-26
Demonstrate the ability to utilize archery as a medium for artistic expression, integrating elements of aesthetics, creativity, and personal style to produce visually compelling and emotionally resonant works	X		
Demonstrate understanding of archery's cultural significance across diverse societies, enabling them to critically analyze and interpret archery practices within their cultural, historical, and social contexts.		X	
Demonstrate the ability to conceptualize, choreograph, and execute archery performances that transcend traditional boundaries, incorporating elements of movement, music, storytelling, and theatricality to engage and captivate audiences in unique and innovative ways.			X

## Curriculum Map

<b>KEY</b>	
<b>Introduction:</b> Students introduced to the knowledge and skills related to the program-level learning outcome in this course.	1
<b>Reinforced:</b> The course is reinforcing or practicing the knowledge and skills related to the program-level learning outcome	2
<b>Mastered:</b> Students have had sufficient practice and may now demonstrate that they have mastered the knowledge and skills related to the program-level learning outcome.	3

Course Information			Program Learning Outcomes:		
Course Prefix	Number	Course Name	Demonstrate the ability to utilize archery as a medium for artistic expression, integrating elements of aesthetics, creativity, and personal style to produce visually compelling and emotionally resonant works.	Demonstrate understanding of archery's cultural significance across diverse societies, enabling them to critically analyze and interpret archery practices within their cultural, historical, and social contexts.	Demonstrate the ability to conceptualize, choreograph, and execute archery performances that transcend traditional boundaries, incorporating elements of movement, music, storytelling, and theatricality to engage and captivate audiences in unique and innovative ways.
ARCH	10003	Introduction to Archery Techniques			
ARCH	11003	Archery Equipment Tuning and Maintenance I			
ARCH	12003	Archery History and Culture I			
ARCH	13003	Introduction to Artistic Archery Techniques	1	1	1
ARCH	23003	Archery in Global Cultures		1	
ARCH	24003	Archery Performance Art Workshop			
ARCH	33033	Visual Arts and Archery	2	2	2
ARCH	34003	Archery and Cultural Studies	2		
ARCH	43003	Archery Performance Studies		3	3
ARCH	44003	Archery and Performance Theory			
ARCH	45003	Archery and Contemporary Art	3		