

Program name:	Archery BS
Academic Code (may not yet be assigned to new programs):	ARCH-BS
Department:	Sports and Recreation
College:	College of Kinesiology
Contact person:	Clint Barton
Email:	hk.ronin@tcu.edu
Phone:	817-257-XXXX

Assessment Planning Instructions

****if this is for a new program, curriculum map is required to be filled out and approved prior to moving to undergraduate or graduate council***

- Fill out the program information in the top left corner.
 - Program name
 - Academic code (unique abbreviation used by Institutions)
 - Department
 - College
 - Contact Person (for IE to ask questions regarding curriculum map)
 - Email
 - Phone

3-Year Long Range Planning Instructions (REQUIRED)

- Fill out all Student Learning Outcomes (SLO) for the program
 - One SLO per Row
 - Majors should have at least 2 SLOs (3-5 is typical, but can be more) and minors/certificates should have at least 1 SLO (1-2 is typical, but can be more). At least one SLO must be assessed each year.
- Indicate when the SLO will be assessed
 - ALL SLOs must be assessed within the 3-year period.** It is up to the program coordinator/director to determine if SLOs need to be assessed more than one time during the cycle.
 - Measures and data to be collected (specific activities can be noted as well, but is not required).

Curriculum Map Sheet Instructions (REQUIRED)

- Fill out Student Learning Outcomes in cells labeled "[insert outcome here]." (Cells D10 thru E10)
 - One SLO per Cell
 - Insert additional columns if needed.
- Fill out course information starting in cell D11
 - There's a column for course prefix, Course # and Course Name—please fill out completely.
 - It is helpful to insert course information in the sequence they are typically taught.
 - Undergraduate programs please do not include TCU CORE requirements, **major requirements ONLY.**
- For each course listed, determine which learning outcomes are addressed in the course using the following key (this key is also located above the curriculum map matrix), and add to the corresponding cell.
 - Enter "1" to indicate that students are introduced to the knowledge and skills related to the program-level learning outcome.
 - Enter "2" to indicate that students are reinforcing or practicing the knowledge and skills related to the program-level learning outcome.
 - Enter "3" to indicate that students have had sufficient practice and may now demonstrate they have mastered the knowledge and skills related to the program-level learning outcome. ***This level is typically where the outcome is assessed.**

3-Year Long Range Planning

Three-Year Assessment Plan | 2023-2026

INSTRUCTIONS: Programs should create a schedule to ensure that each Student Learning Outcome is assessed **at least once** over the University’s three-year assessment cycle, while this is may only be a tentative schedule, ALL SLOs must be assessed within the 3-year period. It is up to the program coordinator/director if they need to assess SLOs more than one time during the cycle. **Majors should have at least 2 SLOs (3-5 is typical, but can be more)** and **Minors/Certificates should have at least 1 SLO (1-2 is typical, but can be more)**. At least one SLO must be assessed each year.

Outcome Statement	Year 1: 2023-2024	Year 2: 2024-25	Year 3: 2025-26
Demonstrate comprehensive understanding and execution of archery techniques, including shooting form, aiming, drawing, anchoring, and releasing with various types of bows.	X		
Demonstrate thorough understanding of archery equipment, including bows, arrows, and accessories, and will be able to effectively maintain, configure, and troubleshoot equipment to optimize performance.		X	
Demonstrate understanding of archery's historical significance, evolution as a sport, and theoretical underpinnings in areas such as biomechanics, sports psychology, and physics, enabling them to critically analyze and apply interdisciplinary knowledge to enhance performance and contribute to the advancement of the sport.			X

Curriculum Map

KEY	
Introduction: Students introduced to the knowledge and skills related to the program-level learning outcome in this course.	1
Reinforced: The course is reinforcing or practicing the knowledge and skills related to the program-level learning outcome	2
Mastered: Students have had sufficient practice and may now demonstrate that they have mastered the knowledge and skills related to the program-level learning outcome.	3

Course Information			Program Learning Outcomes:		
Course Prefix	Number	Course Name	1	2	3
			Demonstrate comprehensive understanding and execution of archery techniques, including shooting form, aiming, drawing, anchoring, and releasing with various types of bows.	Demonstrate thorough understanding of archery equipment, including bows, arrows, and accessories, and will be able to effectively maintain, configure, and troubleshoot equipment to optimize performance.	Demonstrate understanding of archery's historical significance, evolution as a sport, and theoretical underpinnings in areas such as biomechanics, sports psychology, and physics, enabling them to critically analyze and apply interdisciplinary knowledge to enhance performance and contribute to the advancement of the sport.
ARCH	10003	Introduction to Archery Techniques	1		1
ARCH	11003	Archery Equipment Tuning and Maintenance I		1	
ARCH	12003	Archery History and Culture I	1		1
ARCH	20003	Intermediate Archery Practicum	2	2	
ARCH	21003	Archery Equipment Tuning and Maintenance II		2	
ARCH	22003	Archery History and Culture II			2
ARCH	31003	Archery Equipment Tuning and Maintenance III		2,3	
ARCH	32003	Archery History and Culture III			3
ARCH	41003	Archery Equipment Tuning and Maintenance IV		3	
ARCH	42003	Archery History and Culture IV			3
ARCH	43003	Advanced Archery Seminar	2,3	3	