

Program name:	Archery MA
Academic Code (may not yet be assigned to new programs):	ARCH-MA
Department:	Sports and Recreation
College:	College of Kinesiology
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Assessment Planning Instructions

****if this is for a new program, curriculum map is required to be filled out and approved prior to moving to undergraduate or graduate council***

- Fill out the program information in the top left corner.
 - Program name
 - Academic code (unique abbreviation used by Institutions)
 - Department
 - College
 - Contact Person (for IE to ask questions regarding curriculum map)
 - Email
 - Phone

3-Year Long Range Planning Instructions (REQUIRED)

- Fill out all Student Learning Outcomes (SLO) for the program
 - One SLO per Row
 - Majors should have at least 2 SLOs (3-5 is typical, but can be more) and minors/certificates should have at least 1 SLO (1-2 is typical, but can be more). At least one SLO must be assessed each year.
- Indicate when the SLO will be assessed
 - ALL SLOs must be assessed within the 3-year period.** It is up to the program coordinator/director to determine if SLOs need to be assessed more than one time during the cycle.
 - Measures and data to be collected (specific activities can be noted as well, but is not required).

Curriculum Map Sheet Instructions (REQUIRED)

- Fill out Student Learning Outcomes in cells labeled "[insert outcome here]." (Cells D10 thru E10)
 - One SLO per Cell
 - Insert additional columns if needed.
- Fill out course information starting in cell D11
 - There's a column for course prefix, Course # and Course Name—please fill out completely.
 - It is helpful to insert course information in the sequence they are typically taught.
 - Undergraduate programs please do not include TCU CORE requirements, **major requirements ONLY.**
- For each course listed, determine which learning outcomes are addressed in the course using the following key (this key is also located above the curriculum map matrix), and add to the corresponding cell.
 - Enter "1" to indicate that students are introduced to the knowledge and skills related to the program-level learning outcome.
 - Enter "2" to indicate that students are reinforcing or practicing the knowledge and skills related to the program-level learning outcome.
 - Enter "3" to indicate that students have had sufficient practice and may now demonstrate they have mastered the knowledge and skills related to the program-level learning outcome. ***This level is typically where the outcome is assessed.**

3-Year Long Range Planning

Three-Year Assessment Plan | 2023-2026

INSTRUCTIONS: Programs should create a schedule to ensure that each Student Learning Outcome is assessed **at least once** over the University’s three-year assessment cycle, while this is may only be a tentative schedule, ALL SLOs must be assessed within the 3-year period. It is up to the program coordinator/director if they need to assess SLOs more than one time during the cycle. **Majors should have at least 2 SLOs (3-5 is typical, but can be more)** and **Minors/Certificates should have at least 1 SLO (1-2 is typical, but can be more)**. At least one SLO must be assessed each year.

Outcome Statement	Year 1: 2023-2024	Year 2: 2024-25	Year 3: 2025-26
Critically evaluate archery's cultural and historical significance within diverse societies, employing advanced analytical frameworks and interdisciplinary perspectives to deepen understanding and interpretation of archery practices across different cultural contexts.		X	
Demonstrate mastery in utilizing archery as a medium for artistic expression, employing advanced techniques, aesthetics, and conceptual frameworks to produce sophisticated works that evoke emotional resonance and engage audiences in nuanced and innovative ways.	X		
Synthesize theoretical insights and practical skills to advance archery coaching and performance methodologies, integrating cutting-edge research, pedagogical strategies, and performance techniques to enhance athlete development and achieve excellence in archery practice and performance.			X

Curriculum Map

KEY	
Introduction: Students introduced to the knowledge and skills related to the program-level learning outcome in this course.	1
Reinforced: The course is reinforcing or practicing the knowledge and skills related to the program-level learning outcome	2
Mastered: Students have had sufficient practice and may now demonstrate that they have mastered the knowledge and skills related to the program-level learning outcome.	3

Course Information			Program Learning Outcomes:		
Course Prefix	Number	Course Name	1	2	3
			<p>Critically evaluate archery's cultural and historical significance within diverse societies, employing advanced analytical frameworks and interdisciplinary perspectives to deepen understanding and interpretation of archery practices across different cultural contexts.</p>	<p>Demonstrate mastery in utilizing archery as a medium for artistic expression, employing advanced techniques, aesthetics, and conceptual frameworks to produce sophisticated works that evoke emotional resonance and engage audiences in nuanced and innovative ways.</p>	<p>Synthesize theoretical insights and practical skills to advance archery coaching and performance methodologies, integrating cutting-edge research, pedagogical strategies, and performance techniques to enhance athlete development and achieve excellence in archery practice and performance.</p>
ARCH	51303	Advanced Archery Techniques and Analysis	1	2	
ARCH	52203	High-Performance Equipment Design and Optimization			
ARCH	53503	Advanced Topics in Archery History and Culture	2		1
ARCH	55403	Advanced Sports Psychology in Archery			
ARCH	56003	Research Methods in Archery Science			2
ARCH	60203	Archery Coaching and Athlete Development			1
ARCH	61203	Innovation and Technology in Archery			
ARCH	62403	Archery in Art and Literature	2	1	
ARCH	64303	Archery and Society: Contemporary Issues	3		
ARCH	63103	Master's Thesis in Archery Arts	3	3	3