

Program name:	Archery Minor / Certificate
Academic Code (may not yet be assigned to new programs):	ARCH MIN / ARCH CERT
Department:	Sports and Recreation
College:	College of Kinesiology
Contact person:	Oliver Queen
Email:	green.arrow@tcu.edu
Phone:	817-257-XXXX

Assessment Planning Instructions

****if this is for a new program, curriculum map is required to be filled out and approved prior to moving to undergraduate or graduate council***

- Fill out the program information in the top left corner.
 - Program name
 - Academic code (unique abbreviation used by Institutions)
 - Department
 - College
 - Contact Person (for IE to ask questions regarding curriculum map)
 - Email
 - Phone

3-Year Long Range Planning Instructions (REQUIRED)

- Fill out all Student Learning Outcomes (SLO) for the program
 - One SLO per Row
 - Majors should have at least 2 SLOs (3-5 is typical, but can be more) and minors/certificates should have at least 1 SLO (1-2 is typical, but can be more). At least one SLO must be assessed each year.
- Indicate when the SLO will be assessed
 - ALL SLOs must be assessed within the 3-year period.** It is up to the program coordinator/director to determine if SLOs need to be assessed more than one time during the cycle.
 - Measures and data to be collected (specific activities can be noted as well, but is not required).

Curriculum Map Sheet Instructions (REQUIRED)

- Fill out Student Learning Outcomes in cells labeled "[insert outcome here]." (Cells D10 thru E10)
 - One SLO per Cell
 - Insert additional columns if needed.
- Fill out course information starting in cell D11
 - There's a column for course prefix, Course # and Course Name—please fill out completely.
 - It is helpful to insert course information in the sequence they are typically taught.
 - Undergraduate programs please do not include TCU CORE requirements, **major requirements ONLY.**
- For each course listed, determine which learning outcomes are addressed in the course using the following key (this key is also located above the curriculum map matrix), and add to the corresponding cell.
 - Enter "1" to indicate that students are introduced to the knowledge and skills related to the program-level learning outcome.
 - Enter "2" to indicate that students are reinforcing or practicing the knowledge and skills related to the program-level learning outcome.
 - Enter "3" to indicate that students have had sufficient practice and may now demonstrate they have mastered the knowledge and skills related to the program-level learning outcome. ***This level is typically where the outcome is assessed.**

3-Year Long Range Planning

Three-Year Assessment Plan | 2023-2026

INSTRUCTIONS: Programs should create a schedule to ensure that each Student Learning Outcome is assessed **at least once** over the University’s three-year assessment cycle, while this is may only be a tentative schedule, ALL SLOs must be assessed within the 3-year period. It is up to the program coordinator/director if they need to assess SLOs more than one time during the cycle. **Majors should have at least 2 SLOs (3-5 is typical, but can be more)** and **Minors/Certificates should have at least 1 SLO (1-2 is typical, but can be more)**. At least one SLO must be assessed each year.

Outcome Statement	Year 1: 2023-2024	Year 2: 2024-25	Year 3: 2025-26
Develop proficiency in archery fundamentals and safety protocols, ensuring mastery of foundational skills necessary for safe and effective participation in archery activities.	X	X	X
Explore the application of archery in diverse contexts, including recreational, therapeutic, and outdoor settings, to foster a holistic understanding of archery's role in promoting physical well-being and outdoor stewardship.	X		X

Curriculum Map

KEY	
Introduction: Students introduced to the knowledge and skills related to the program-level learning outcome in this course.	1
Reinforced: The course is reinforcing or practicing the knowledge and skills related to the program-level learning outcome	2
Mastered: Students have had sufficient practice and may now demonstrate that they have mastered the knowledge and skills related to the program-level learning outcome.	3

Course Information			Program Learning Outcomes:	
Course Prefix	Number	Course Name	Develop proficiency in archery fundamentals and safety protocols, ensuring mastery of foundational skills necessary for safe and effective participation in archery activities.	Explore the application of archery in diverse contexts, including recreational, therapeutic, and outdoor settings, to foster a holistic understanding of archery's role in promoting physical well-being and outdoor stewardship.
ARCH	XXXXX	Introduction to Archery Techniques	1	1
ARCH	XXXXX	Archery Equipment Tuning and Maintenance I	1	
ARCH	XXXXX	Archery History and Culture I	1	
ARCH	XXXXX	Introduction to Artistic Archery Techniques	2	1
ARCH	XXXXX	Introduction to Archery Safety and First Aid	1,2	1
ARCH	XXXXX	Archery for Recreation and Wellness	2,3	2,3
ARCH	XXXXX	Archery and Outdoor Skills Development	2,3	2,3